



EUROPEAN YOUTH PARLIAMENT TÜRKİYE

DELEGATE SELECTION POLICY

This policy has been prepared based on the previous selection policies that were used in the 28th & the 30th National Selection Conferences of EYP Türkiye and the 5th Regional Selection Conference of EYP Türkiye. It has been approved by the 2026 Board of EYP Türkiye.

Based on models used by other National Committees of the EYP, there are four criteria that we would assess Delegates on. For each criterion, a number between 1-5 would be assigned, with the option to assign half-marks (0.5) if needed. This means that each Delegate will be assigned a numerical ranking out of 20 in the overall selection for each day, culminating into a score out of 60 points in total. Every Delegate will be taken into consideration and assessed according to the criteria structure below. It is important to highlight that the Jury must reach a consensus. In instances where consensus proves elusive, the opinion of the jury team member responsible for the respective delegate's committee should be considered.

The Jury Criteria below give an indication of the specific qualities and abilities sought by the Jury Team, present at the respective Regional Selection Conference (RSC) or National Selection Conference (NSC) of EYP Türkiye. Each session element (Committee Work, General Assembly, Team Building) carries a different weight in the selection process. The desirable qualities demonstrated below are not a checklist; it is not mandatory for every Delegate to satisfy all the listed points. They are more designed to act as a guideline for a Jury Team but are up to interpretation and adaptation for each unique Jury Team and the quality of Delegates.

In case of an overcrowding of Delegates with the same scores in certain boundaries, such as the Delegates selected for a national-scale session or as substitutes, it is crucial for the respective Jury Team to go over the scores for the overcrowded group and reach a consensus about their ranking. In such cases, the Delegates who performed relatively balanced across all of the criteria could be favoured in comparison to the ones who have scored 1 in one or more criteria. The reasoning behind this is that the score of 1 in any part of the criteria indicates they have negatively impacted the session, although they might have performed better in other parts. Therefore, the Delegates who have the same total score but have not affected the session in an unfavourable way should be prioritised over other Delegates within the same score range.

The four criteria are named as follows, Academic Preparation & Quality of Input, Attitude & Teamwork, Target Orientation & Engagement, and Communication & Expression. The criteria are presented in no particular order of importance. The weights of the criteria should be changed according to each session element as the nature and structure of each of them differ greatly. Find below what each criterion might entail for different session elements. On top of the criteria, each delegate should be observed throughout the session and given a ranking of their overall impression, regarding their EYP Potential and Personal Development.



A. TEAMBUILDING

The percentage of Teambuilding must be between 10-15.

Academic Preparation & Quality of Input

- ability to understand the tasks given by the Chairperson and properly following the necessary steps,
- contributes new perspectives to discussions and presents ideas in a logical, clear way.

Attitude & Teamwork

- embraces new situations and participates in all elements of the session, even in elements where they might not be naturally as comfortable,
- displays adaptability and participates in a way that facilitates the Teambuilding process,
- cultivates an inclusive environment by respecting and understanding the perspectives of all participants while showing sensitivity.

Target Orientation & Engagement

- demonstrates a prompt and enthusiastic willingness to actively engage and participate in different activities,
- shows trust towards their chairperson and fellow delegates, willingly following instructions,
- empowers fellow committee members, ensuring their active engagement by recognizing the importance of participation and inclusion,
- works towards consensus and ensures that every committee member supports the discussion's conclusions.

Communication & Expression

- aware of their communication style, ensuring that the message they are trying to convey is understandable for their fellow Delegates,
- avoids using Turkish and supports peers in expressing their ideas in English.

B. COMMITTEE WORK (CW)

The percentage of Committee Work must be between 35-45.

Academic Preparation & Quality of Input

- has a clear base in pre-session preparation through and can use factual supports to convey the points presented e.g. a comprehensive knowledge of facts and information pertaining to the topic,
- explains terminology and technical language with clarity and confidence,
- ability to differentiate between relevant and irrelevant information and has an understanding of key issue(s) to contribute to the discussion,
- applies broader socio-political awareness, including European/global perspectives aligned with the session's vision.



Attitude & Teamwork

- respects and tries to understand points of view of every individual at the session, is aware of sensitivities and responds respectfully,
- recognises the need for all members of the committee to both participate and be included, empowers their fellow Delegates, and ensures that they are engaged and cooperate,
- constructively builds on other committee members' contributions and helps the committee move forward while making all members feel included,
- ability to resolve tensions and move past issues with a positive and constructive approach, attempts to provide solutions when a problem is found and tries to move discussions forward.

Target Orientation & Engagement

- shows willingness to participate and eagerness to engage and learn regardless of their level of knowledge,
- maintains focus on the current topic or task, tries to advance them and works with the end goal in mind,
- aims to reach consensus and ensures that every committee member supports the conclusion of any discussion,
- ensures that discussions progress, succeed, and actively tries to move discussions forward by taking initiatives to contribute relevant ideas,
- aware of limits (such as time) when carrying out a task, attempts to find solutions when a problem arises,
- demonstrates self-reflection and awareness, recognising the role which they play in the committee,
- recognises the unique nature of all elements of the session and the need for their full and active participation,
- respects the role of the Chairperson and complies with all sensible instructions or rules given to them throughout the session,
- commits fully to ensuring the success of the committee and their work on the topic.

Communication & Expression

- articulates their ideas clearly with structure, and as an added bonus communicates in an expressive and engaging way,
- seeks to use an appropriate and respectful tone and volume when speaking,
- understands basic social cues, has basic emotional intelligence and consideration for others,
- takes into account others' boundaries and cultures, embraces diversity and shows understanding and empathy,
- demonstrates active listening throughout the session; when not being vocal still maintain being engaged in the discussion, conveying positive body language,
- tries to avoid using other languages than English at all times; seeking help when encountering language problems, helps others out patiently when they have language problems.



C. GENERAL ASSEMBLY (GA)

The percentage of General Assembly must be between 35-45.

Academic Preparation & Quality of Input

- demonstrates a clear understanding of the elements of GA,
- contributes informed, relevant, and substantive points in GA debates—both in their own and others' discussions,
- ability to think creatively around the topic and contribute new ideas and different perspectives to the debates,
- explains complex terminology and helps clarify technical concepts for the wider audience.

Attitude & Teamwork

- pays close attention, actively listens and participates with a continued interest,
- promotes a constructive and inclusive atmosphere, helping others stay engaged and involved,
- maintains a positive attitude, contributing meaningfully while encouraging collaboration and unity.

Target Orientation & Engagement

- facilitates the General Assembly process for their fellow delegates and preserves a fruitful atmosphere,
- engages the audience actively, showing awareness of delivery and impact.

Communication & Expression

- speaks clearly and respectfully, maintaining appropriate tone and body language,
- attempts to incorporate and use the right vocabulary and terminology to fit the discussion which they have learned during the session in their contributions to CW and GA,
- delivers feedback and criticism in a constructive and positive manner.

D. OVERALL IMPRESSION

The percentage of Overall Impression must be 10.

EYP Potential

- cultivates a welcoming and supportive atmosphere, going beyond mere inclusion to ensure that every individual feels genuinely valued and respected within the EYP community,
- embraces a collaborative spirit, fostering a sense of unity and shared purpose among participants, thereby contributing to the overall positive and inclusive ethos of EYP,
- showcases genuine engagement and interest in further contributing to the EYP network beyond the limits of the current session,
- shows signs of a good volunteer such as time keeping, target orientation, team management and maturity.



Personal Development

- a positive change in a Delegate's attitude over the course of the session, their openness to learn from others and help others learn too. The specific understanding and framework of this criterion is dependent on each Jury Member.

Important Notice on Artificial Intelligence (AI):

The Board of EYP Türkiye neither prohibits nor encourages the usage of AI for Delegates. Delegates may use such tools for research purposes only during Committee Work, provided the Academic and Jury Team is informed. However, the usage of AI for creative, content generation, and phrasing purposes should reflect negatively on selection purposes, especially during the General Assembly.

Additionally, the President and/or Head of Jury reserves the right to further restrict the use of AI and Large Language Models (LLMs) at their discretion.